

# ***Three In One Concepts***

## **Instructor Training Feedback Questionnaire**

Name: (Optional) \_\_\_\_\_

Beginning Date of Training: \_\_\_\_\_

End Date of Training: \_\_\_\_\_

Name of Faculty: \_\_\_\_\_

Location: \_\_\_\_\_

Did the program start on time? Yes  No

If no, please explain: \_\_\_\_\_

Were the full 42 training hours fulfilled by the Instructor? Yes  No

If no, please explain: \_\_\_\_\_

**Please rate all the topics below on a scale from 0 to 5.**

("0" being not covered and "5" being fully communicated and understood.)

**Tools of the Trade Instructor Outline:**

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Each segment of outline covered in detail (7hours minimum spent)

Emphasis on Attunement, Assurance and Interest

What constitutes silent testing? Why not silent test?

What muscle testing can & cannot do

**Basic & Advanced One Brain:**

How to present each test and correction clearly

Behavioral Barometric significance of each test and correction

**Under the Code:**

The purpose of S/F within the One Brain™ system

F/W/W

**“Owning” Checklists:**

Tools of the Trade

Basic One Brain

Under the Code

Advanced One Brain

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**Outline of Basic Programs:**

Grounding

Attunement with Group

Opening Circles

Harmonizing the class

Respect through acknowledgement

When to use “circles”

Closing Circles

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**Silent Testing:**

What constitutes silent testing?

Why we do not silent test

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**Was the significance/purpose of the following defusions in the specific programs covered?**

- 1. TOT – Willingness to Benefit Yes  No
- 2. TOT – Doing this work ‘gently’ Yes  No
- 3. BOB – Set standards Yes  No
- 4. BOB – Emotional Stress Statement Yes  No
- 5. UTC – (to be added) Yes  No
- 6. AOB – (to be added) Yes  No

**Skills in Programs Emphasized:**

- Behavioral Barometer’s “over-lay” for each program
- Active listening & ESD Skills, including FWW

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**9 Qualities You Want to Have as an Instructor:**

- List of nine
- Corresponding S/F traits
- Midline Traits and Their Issues
- The Nine Denials
- Defusion of Priority Denial

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**Presentations & Presentation Feedback:**

- A minimum of 1 short program per student
- Basic Techniques from TOT (minimum 1 per student)
- Basic Techniques from BOB (minimum 1 per student)
- Basic Techniques from AOB (minimum 1 per student)
- UTC physical indicator (minimum 1 per student)
- A minimum of 1 S/F trait (both A & C) per student
- In depth coverage of 1-day “Without Stress” (Public)
- Presentation Feedback by Faculty member in a respectful, gentle, productive manner.

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**Responsibilities as a Three In One Concepts Instructor:**

- Trusting & how to honor the One Brain™ System
- Taking responsibility and using the Work for oneself
- Suggesting to students to re-take programs for deeper understanding in a respectful manner, if needed.

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**Discussion on being a Three In One Concepts**

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**Instructor:**

Code of Ethics - Three In One Concepts' Philosophy

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Code of Conduct – What is “professionalism” as an Instructor?

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Agreement – why, reading, explaining & signing

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Reference to organizations e.g. Förderkreis, IASK, etc.

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If so, specifically which ones? Please list them.

1. \_\_\_\_\_

2. \_\_\_\_\_

What was covered, which you believe was not within Three In One Concepts' system, if any?

What were the most productive parts of this Training? Please list in order of your priority.

What were the least productive parts of this Training? Please list in order of your priority.

Did the Faculty member address your concerns and answer all your questions? Please explain.

Did the Faculty member and Sponsor create and maintain a safe, respectful, caring and open environment? Please explain.

Additional comments are appreciated:

Thank you for your time and energy. All names, if given, will be kept confidential.

Please return to [feedback@3in1concepts.us](mailto:feedback@3in1concepts.us), or fax or mail to us at:

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